

RAHUL MODEL SR. SEC. PUBLIC SCHOOL

Recognized Senior Secondary & Affiliated to CBSE

Railway Road, Sadh Nagar-II, Palam Colony, New Delhi

HOLIDAY HOMEWORK (2024-25)

CLASS- VI

NOTE-

- Read one lesson daily.
- Do cursive handwriting practice in rough copy.
- Watch cartoon serials only in English language.
- Learn tables 2 to 20.
- Make a colourful poster on A-3 sheet on any one topic – ‘Kitchen gardening’, ‘Story telling through pictures’. Best poster will be displayed in the school.
- Learn all the syllabus done in April & May.
- Learn any one English poem from your book.
- Make a daily diary. Give a name to that diary. In the diary describe one event from the whole day activities to express your feelings and emotions.

ENGLISH-

- Read and write ten headlines from the English newspaper daily.
- Do all the activity sheets of Chapter – 2 in worksheet.
- Learn lesson – 1 and 2 in course book and do practice of Chapter – 3,5,13 and 6 in grammar.

MATHS-

- Write the Activities – 1,2,3,6,11 in lab manual
- Write the table 2 to 20 in your math notebook.
- Take A 3 sheet and paste bindis in the form of triangles to represent all triangular numbers starting from 1 until we reach a number which is also a square number.

SOCIAL SCIENCE –

- Read Geography Lesson – 2 (Latitudes and longitudes) write the syllables and meaning of any ten difficult words.
- Write a biography on Dr. B.R. Ambedkar and write any one important incident of his life.
- Mark the Archaeological sites of India on map. Take help of page no. (H-17)

SCIENCE-

- Task 1 – Take any packed food product at your home. Observe it and make a nutritional analysis chart in A4 sheet.
- Task – 2 Make a comic strip on sprout making sprout making activity that we discussed in the classroom. Take it as a reference and show your creativity.
- Task – 3 Complete lab manual Activity 1 and 2 (Biology) , activity 1 and 2 (Chemistry)

DRAWING-

- Art book – 14,15,18,19,20,21
- Make a beautiful mini flower pot of paper.

HINDI-

- प्रतिदिन एक पृष्ठ सुलेख कीजिए।
- 30 पर्यायवाची शब्द लिखिए।
- 30 मुहावरें लिखिए।
- 10 लोकोक्तियाँ लिखो।
- अपने विद्यालय के प्रधानाचार्य को शुल्क माफ कराने के लिए प्रार्थना पत्र लिखिए।
- अनुक्रमांक 1 से 12 तक ए-3 10 वाक्यांशों के लिए एक शब्द लिखिए।
- अनुक्रमांक 13 से 24 तक ए-3 शीट पर 10 अनेकार्थी शब्द लिखे।
- अनुक्रमांक 25 से 36 तक ए-3 शीट पर सचित्र अरे मुसाफिर कविता लिखे।
- परियोजना कार्य- स्क़ैब बुक अनाज व खाद्य पदार्थों की जानकारी एकत्रित कर सचित्र परियोजना तैयार करे।

SANSKRIT -

1. धातु रूप लिखिए – लट् लकार और लृट् लकार में
 - गम्
 - अस्
 - स्था
2. शब्द रूप लिखिए – लता, अस्मद्, युष्मद्
3. संख्या 1 से 100 तक लिखे।
4. अव्यय ए-3 शीट पर लिखकर लाएं।
5. संस्कृत में पृष्ठ 7 से वंदना चित्र सहित ए-3 शीट पर लिखकर लाएं।
6. चार्ट पर वर्तमान एवं भविष्यत् काल के क्रियापदों को अलग-अलग कागज की पतंगों में लिखिए तथा विभिन्न रंगों से सजाइए।
पास्यति, पठति, खादति, खेलतः, गमिष्यतः, धाविष्यन्ति कुर्मः, पठिष्यति, भविष्यति, क्रीडन्ति, लिखति, पश्यति, आगमिष्यतः, लेखिष्यन्ति, कूजति, पश्यति, गमिष्यत्

- Practice speaking in English in different situations.

Complimenting Sentences

Kids love it when they are complemented. They should be encouraged to compliment in simple sentences.

1. Good job! – After a good performance in something.
2. Well done! – After a good performance in something.
3. You're doing well! – To cheer up your kid on something.
4. Wow! That is a huge leap forward. – After improvement in any kind of task.

While Giving Instructions

In our day to day life, we use many instructions to follow the task. Use these simple sentences to instruct...

1. Hurry up! – When a kid is lagging.
2. Quickly get ready! – Prompt the kid to get ready for something.
3. Don't touch that! – To avoid them from dirty and dangerous things.
4. Walk slowly! – When they are running, telling them to be careful.
5. It's time to go to sleep! – At sleeping time.

Teaching Manners

1. Be nice to ___(relative)! – When your kid is being rude to someone.
2. Where are your manners! – A kid is acting abruptly at home or someone's place.
3. Don't do that, it's not nice! – When a kid is doing something socially unacceptable.
4. How dare you to speak to me in that tone?! – When a child uses abusive words or raises the voice at someone older. It is not nice to use such a sentence, try to handle it calmly as possible, but in a handy situation, it can be used.

Showing Concern

Parents are always worried about the child, asking the concerns of your child in English also improves the vocabulary of the child.

1. Do you have a fever? – When your kid is showing signs of illness.
2. Are feeling unwell? – When your kid is showing signs of illness.
3. Where did you get hurt? – Used to ask the place where your kid got hurt.
4. Where is it hurting? – To ask which body part is hurting.
5. Are you feeling alright? – When your kid is giving the feeling of a bad incident.
6. Did something happen? – To make them open about the bad incident.

Instructing Kids To Sleep

Sleeping is an important thing for your child, make sure you are instructing them on a good schedule to sleep in.

1. It's time to brush your teeth! – Instruction to brush the teeth before bed.
2. Let me tuck you in! – The phrase "tuck in" is the process of covering your child with blankets, and making them feel safe and sound.
3. Sleep tight and sweet dreams! – Another form to wish them good night.
4. Sleep in! – Another form to wish them good night.
5. Time to wake up! – Waking them up.
6. Rise and shining time! – Another passionate way to wake them up.
7. Sleep well! – Another form to wish them good night.

While Playing

Playing with kids involves a lot of conversation, giving them instructions and accepting instruction from your child will build a good bonding between them.

1. Close your eyes and count till ten! – When playing hide and seek.
2. What do you want to play? – Asking them to choose a game to play.
3. C'mon you can do it! – Encouraging them to do well, while playing.
4. That's my ___(boy/girl)! – Praising them after a good move or winning the game.

5. You beat me again! – After the winning game.
6. Let's have a piggyback ride! – Inviting them to have fun with you.

While Eating

Eating with the whole family is a good habit to learn and follow, teaching them good habits of eating so they do not mess up with food is vital for good parenting. Using simple sentences in English can make it better.

1. Dinner/lunch/breakfast is ready! – Calling them to eat.
2. Empty your plate! – Telling them to eat everything that is served to them.
3. You should not hold it like this! – Teaching them to hold utensils properly.
4. Take a few more bites! – Encouraging them to eat a little more, when they do not feel like eating.
5. Don't play with your food! – When you observe that kid is just having fun with food and not eating it.
6. Clean your plate! – Another way to say eat everything that is served to them.
7. You should take your plate with you! – Teaching them to clean after eating.

While Asking Them to Study

Parents and children have a conflict on the issue of studying but all those can be sorted out with [good communication](#).

1. What homework did you get from school? – Asking for the work-study that is supposed to be done at home.
2. When your homework is due? – Due date of the homework.
3. Do you want me to help with something? – Asking if they need external supervision for study.
4. How is your school? – Asking them if they had a good time learning at school.
5. What did you learn today? – Trying to get to know what kind of learning they get.
6. Did you have fun? – Another way to ask if they had a good time learning at school.

While Asking Them to Do Home Chores

Teaching them some kitchen work, and house rules to make them tidier and organizing. Instructing them and working with them in the kitchen can improve their organizing skills, also making them count plates or other things makes them smarter.

1. Take out the trash! – Asking them to clean the trash.
2. Can you please help me do dishes?! – Asking for help.
3. Help me with laundry! – Asking for help.
4. Organize your room! – Telling them to organize the room.
5. Clean it up! – Forcing them to clean after they created the mess.
6. Get dressed! – Telling them to get ready.
7. Walk the dog! – Asking if they can take the dog for a walk.
8. Did you lock the door! – Confirming if they are attentive about locking doors.

READ THE SENTENCE EVERY DAY

Q 1. What is your name?

My name is

Q 2. What is the name of your school?

The name of my school is Rahul Model Public School.

Q 3. Where is your school?

My school is in

Q 4. In which class do you study?

I study in

Q 5. What is the name of your Principal?

The name of my Principal is

Q 6. What is the name of your Class Teacher?

The name of my Class Teacher is

Q 7. How do you come to school?

I come to school by

Q 8. What time is your assembly?

Our assembly is at

Q 9. What time do you reach school?

I reach school at

Q 10. Do you come to school daily?

Yes, I come to school daily.

Q 11. What is the name of your country?

The name of my country is India.

Q 12. What is the name of your state?

The name of my state is

Q 13. What is the name of your village/town?

The name of my village / town is

Q 14. Where do you live?

I live in

Q 15. How many members are there in your family?

There are members in my family.

Q 16. What is your father's name?

My father's name is

Q 17. What is your mother's name?

My mother's name is

Q 18. What does your father do?

My father works in

Q 19. Whom do you call your uncles?

My father's brothers and my mother's brothers are my uncles.

Q 20. Whom do you call your aunts?

My father's sisters and my mother's sisters are my uncles.

Q 21. Who are your cousins?

My uncle's daughter and son are my cousins.

Q 22. Do you know to draw picture?

Yes, I know to draw.

Q 23. Do you write neatly?

Yes I write neatly.

Q 24. Have you brought pencil and book?

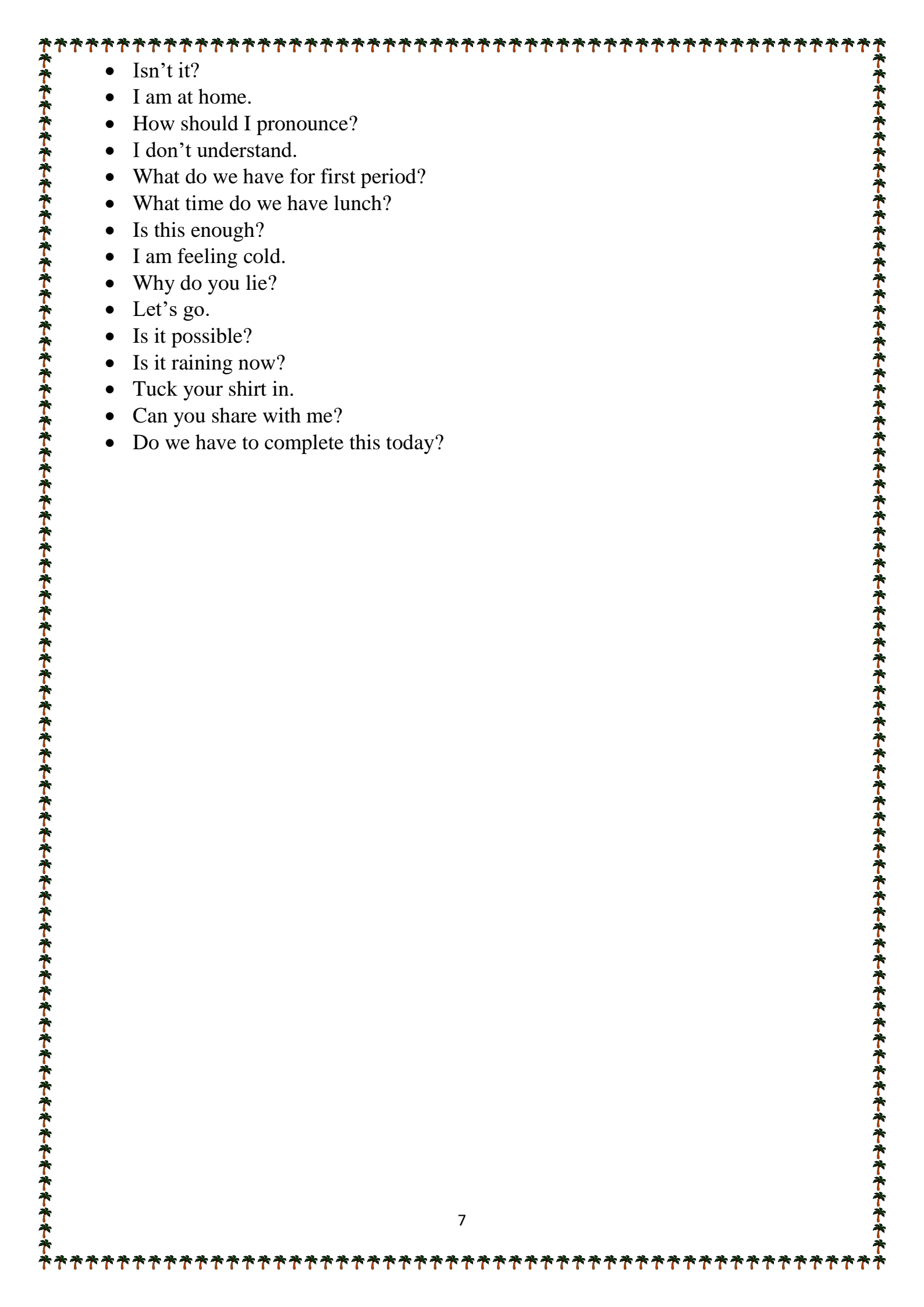
Yes I have brought.

Q 25. Do you comb your hair?

Yes, I comb my hair.

Daily use English sentences –

- May I come in?/May I sharpen my pencil?
- May I go out please?
- Can you explain it again?
- Is this right?
- Can we pack our things now?
- I am sorry. I did not hear.
- Come with me.
- Follow me.
- What do you want?
- What are you doing?

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- Isn't it?
 - I am at home.
 - How should I pronounce?
 - I don't understand.
 - What do we have for first period?
 - What time do we have lunch?
 - Is this enough?
 - I am feeling cold.
 - Why do you lie?
 - Let's go.
 - Is it possible?
 - Is it raining now?
 - Tuck your shirt in.
 - Can you share with me?
 - Do we have to complete this today?