

**RAHUL MODEL PUBLIC SCHOOL**  
**Recognised Senior Secondary & Affiliated to CBSE**  
**Railway Road, Sadh Nagar-II, Palam Colony, New Delhi**  
**Syllabus of Mid – Term Examination**  
**Session- 2024-25**  
**Class – XII<sup>th</sup> (Humanities)**

<b>Subject</b>	<b>Syllabus</b>
<b>English</b>	<p><b>FLAMINGO</b></p> <p><b>Prose:</b>  Lesson-1 The Last Lesson  Lesson-2 Lost Spring  Lesson-3 Deep Water  Lesson-4 The Rattrap  Lesson-5 Indigo</p> <p><b>Poetry:</b>  Poem- 1 My Mother at Sixty Six  Poem-2 Keeping Quiet  Poem - 3 A Thing of Beauty</p> <p><b>VISTAS:</b>  Lesson-1 The Third Level  Lesson -2 The Tiger King  Lesson- 3 Journey to the End of the Earth  Lesson-4 The Enemy</p> <p><b>READING SKILLS</b></p> <p><b>Unseen Passage Types:</b>  Factual Passage  Descriptive Passage  Literary Passage</p> <p><b>Unseen Case Based Factual Passage</b></p> <ul style="list-style-type: none"> <li>• With verbal/visual inputs like statistical data, charts etc.</li> <li>• The combined Word limit for both the passages will be 700-750 Words.</li> </ul> <p><b>CREATIVE WRITING SKILLS</b></p> <p><b>Short Composition</b></p> <ul style="list-style-type: none"> <li>• Notice Writing</li> <li>• Formal/Informal Invitation and replies Word limit 50 words</li> </ul> <p><b>Letter Writing</b>  Based on visual and/or verbal input in 120- 150 words.  Letter types:</p> <ul style="list-style-type: none"> <li>• Application for a job with Bio Data or Resume.</li> <li>• Letter to Editor</li> </ul>

	<p>(Giving suggestions or opinion on issues of public interest)</p> <p><b>Article Writing</b> Based on verbal inputs in 120-150 words (may be descriptive/analytical in nature)</p> <p><b>Report Writing</b> Based on verbal inputs in 120-150 words (may be descriptive/analytical in nature)</p>
<b>History</b>	<p>Ch-1 Bricks, Beads and Bones – The Harappan Civilisation Ch-2 Kings, Farmers and Towns- early States and Economics Ch-3 Kinship, Caste and Class – Early Societies Ch-4 Thinkers, Beliefs and Buildings- Cultural Development Ch-5 Through the eyes of Travellers- Perceptions of Society Ch- 7 An Imperial Capital – Vijayanagara Ch-8 Peasants, Zamidars and The State – Agrarian Society and The Mughal empire Ch-9 Colonialism and the Countryside Exploring- Official Archives</p>
<b>हिंदी</b>	<p><b>अपठित गद्यांश</b> <b>अपठित काव्यांश</b> <b>अंतरा-</b> <b>गद्य-</b> प्रेमधन की छाया स्मृति, संवदिया, जहाँ कोई वापसी नहीं, दूसरा देवदास <b>काव्य -</b> मलिक मुहम्मद जायसी, तुलसीदास, केदारनाथ सिंह, रघुवीर सहाय <b>अंतराल -</b> सूरदास की झोपड़ी, अपना मालवा खाऊ उजाड़ू सभ्यता मे। <b>अभिव्यक्ति माध्यम -</b> पाठ – 6 कैसे बनती है कविता पाठ – 7 नाटक लिखने का व्याकरण पाठ – 8 कैसे लिखे कहानी पाठ -13 नए और अप्रत्याशित विषयो पर लेखन</p>
<b>Economics</b>	<p><b>Indian Economic Development:-</b> Ch-1 Indian Economy on the Eve of Independence Ch-2 Indian Economy 1950-1990 Ch-4 Human Capital formation in India Ch-5 Rural Development Ch-6 Employment, Growth, Informalisation and other issues Ch-7 Environment and Sustainable development <b>Macro Economics-</b> Ch-2 Circular Flow of Income Ch-6 Banking Ch-7 Aggregate Demand and Aggregate Supply</p>

	<p>Ch-8 Income Determination and Multiplier  Ch-9 Excess Demand and deficit Demand  Ch-10 Government Budget and the Economy  Ch-12 Balance of Payment</p>
<b>Political Science</b>	<p><b>Contemporary World Politics</b>  Ch-1 The End of Bipolarity  Ch-2 New Centers of Power  Ch-3 Contemporary South Asia  Ch-4 International Organisations  Politics in Indian Since Independence  Ch-1 Challenges of Nation Building  Ch-2 Era of one-party Dominance  Ch-3 Planned Development  Ch-4 India's External Relations  Ch-5 Challenges to and Restoration of the Congress System  Ch-6 The Crisis of Democratic Order</p>
<b>Applied Mathematics</b>	<p>Ch-1 Numbers, Quantification and Numerical Applications  Ch-3 Matrices  Ch-4 Determinants  Ch-5 Differentiation  Ch-6 Application of Derivatives  Ch-7 Integrals</p>
<b>Physical Education</b>	<p>Ch-1 Management of Sporting Events  Ch-2 Children &amp; Women in Sports  Ch-3 Yoga as Preventive Measure for Lifestyle Disease  Ch-4 Physical Education and Sports for CSWN (Children with Special Needs- Divyang)  Ch-5 Sports and Nutrition  Ch-6 Test and Measurement in Sports</p>